

Home School Agreement

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Values and Ethos

Our highly creative Primary Years curriculum provides pupils with experiences encouraging a life-long love of learning. Through imaginative learning and teaching, our pupils are challenged to think outside the box, have a fearless approach to making mistakes and take their own learning in exciting directions. Aiming high in everything we do sits at the heart of life inside our classrooms. We work with our pupils to build a strong work ethic and to set the bar high, in terms of drive and ambition.

As pupils progress, they build up and harness a range of skills for life. Our children take risks with learning, build on existing knowledge and understanding, develop outstanding communication, are discerning in their research, and present with confidence, good humour and flair. In our academy these are the cornerstones of our IB PYP curriculum and practice.

Through our Academy's aims, values and in line with Leigh Academies Trust (Vision 2030), we will ensure:

- Excellent teaching so that young people achieve their ambitions.
- Outstanding leadership to drive improvement in our own academies and across the sector.
- An exceptional IB curriculum.
- A world class digital strategy for education.
- A highly developed and engaged workforce who make a difference.
- A small school model of education that delivers high quality pastoral care.
- Disruption-free learning and a wide personal development programme.
- Targeted support for those who need it so that they too can succeed.

Leigh Academy Paddock Wood will:

- Provide an inclusive, secure and well-disciplined environment where all students feel safe and are able to achieve their fullest potential in a disruption-free learning environment.
- Provide a safe and happy environment where all children are valued, respected and listened to.
- Have clear expectations surrounding all aspects of academy life applied consistently throughout the academy.
- Provide opportunities for your child to practise what they have learnt in school at home.

- Share the progress of your child, through books being sent home, reports and parent consultation meetings.
- Support your child to develop a moral and ethical compass for life enabling them to grow up to be the best person they can be through a values-based education philosophy.
- Achieve high standards of behaviour by developing a positive attitude towards others and by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility.
- Provide a broad and rigorous curriculum under the framework of the International Baccalaureate to ensure the highest international standards.
- Aim to respond to parent/carer queries within a timely manner.
- Support your child's needs pastorally and academically to ensure they are healthy and happy.
- Provide regular updates of your child's progress, attendance and conduct through Bromcom and the My Child at School app.
- Provide information to you about our school, including relevant policies, meetings, workshops, and events by keeping our website up-to-date, emailing a weekly newsletter and updating an annual calendar of events at regular intervals.
- Provide co-curricular opportunities, activities and visits to build cultural capital and knowledge of the world.

The parent/carer will:

- Download and monitor attendance, behaviour, rewards and communications through the My Child at School app.
- Support the Academy's values-based education philosophy by encouraging my child to develop a positive attitude towards every member of our community and beyond.
- Regularly read information on the website and weekly newsletters to keep up-to-date with relevant policies, meetings, events and other information about my child.
- Ensure my child goes to school regularly, on time and is provided with the correct equipment and uniform ensuring they are ready to learn every day.
- Ensure and maintain a positive relationship with the academy by supporting its aims, values and policies through constructive and respectful dialogue with all staff members.
- Always follow the established channels of communication with the academy
- To keep the academy fully informed of anything that may affect my child's progress in the academy.
- Attend parents' evenings, parental meetings and academy events in a positive and productive manner with the aim to improve outcomes for the child.
- Support with any homework and other opportunities for home-learning.
- Encourage my child to attend co-curricular activities provided by the academy.

The Pupil will:

- Have the highest expectation of myself and others in conduct and study ensuring academic integrity and original work in all tasks.
- Follow the Academy's values-based education philosophy by respecting and empathising with others.
- Acknowledge the talents and skills I have been given and those of others, using them wisely and respecting and celebrating them with others.
- Work hard and allow other students to work hard in all lessons and reflect on any behaviour that is not in line with our high expectations.
- Tell a member of staff if they are feeling worried or unhappy.
- Participate fully in academy life, supporting its values, policies and aims by being an ambassador for the academy.
- Be enquiring, learning about our world and our place within it.
- Be kind, helpful and forgiving.

Signed (Academy)

Signed (Parent/carer)

Signed (Pupil)
