



Leigh Academy

**Paddock Wood**

**Sport Premium Grant Planned Expenditure 2025-2026**

## Funding

Total amount allocated for 2025/26	£21,300
------------------------------------	---------

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Five Key Indicators of Improvement

1	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2	The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

## 2025 - 2026 Expenditure

Intent	Implementation	Impact
<b>1. The engagement of all pupils in regular physical activity</b>		
<p>To continue to encourage greater physical activity in our children, empowering them to make positive and sustainable healthy lifestyle choices.</p> <p>Ensure the development of pupil fitness and fundamental movement skills through extended provision in all age phases to build a foundation for lifelong physical participation.</p> <p>To continue to increase the children's activity levels back to pre-lockdown baseline (or higher), ensuring that all pupils meet the daily recommendation for physical activity.</p>	<p>Continue to offer at least 2 hours of High Quality Physical Education and physical activity per week.</p> <p>Offer a broader variety of sporting opportunities across the academy.</p> <p>Introduce the daily mile.</p>	

Increase access to and involvement in physical activities during the school day (including break and lunchtime) to significantly boost children's daily activity levels.	To ensure our co-curricular offer provides a diverse range of sports and physical activity opportunities which is accessed by all pupil groups.	
Develop positive attitudes towards health and fitness, and cultivate social and emotional well-being through regular physical activity, which also ensures pupils' readiness to learn.	<p>To maintain and replenish the sports based equipment for recreational use across the academy.</p> <p>Gather more regular pupil voice.</p> <p>Implement the Play Pal programme to its fullest, alongside LSA professional development in order to improve our play offer.</p>	
Total	£2000	

## 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Pe is to be raised in profile in line with other subjects by embracing our PYP approach and being built into Lines of Inquiries and Central Ideas through collaborative planning.	Allocate a portion of the PE Coach's salary and professional development (CPD) budget to ensure PE provision is rooted in the most current best practice, and that the curriculum area is well-resourced by the subject leader.	
---	---	--

Develop strong leadership of sport and strengthen networking between local schools of all types: primary, secondary and SEND.	Ensure subject leader attends relevant CPD sessions both within the Trust (LAT) and externally. Maintain close collaboration with the PE Curriculum Advisor, who will lead CPD alongside Academy leaders.	
Total	£13,300	
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>		
Develop a network of best practice with up to date CPD and current approaches. Be part of an immersive professional learning community.	Attend local and virtual conferences.	
Improve the quality of teaching in PE through staff CPD. Further enhance staff competence and confidence in planning, teaching and assessing PE.	Subscribe to PE Hub to provide CPD, sequences of learning and detailed guidance to staff.  Work closely with the Curriculum Advisor and other PE Leads	
PE co-ordinator to monitor subject development across academy	Establish a schedule of CPD for teachers and LSAs which is bespoke to their personal needs.	
Develop a healthy culture of Assessment for Learning in PE. Develop staff ability to assess and reactively plan for misconceptions and areas of confidence.	Reviewing of PE curriculum mapping alongside Curriculum Advisor to ensure that progression of skills and knowledge develops year upon year for all pupil group. Lead CPD on how to assess and what the key indicators of skill acquisition and knowledge look like.	
Total	£1,500	

#### 4. Broader experience of a range of sports and activities offered to all pupils.

Make PE and sport a high-profile area across the school. Ensure collaborative planning across all phases to link PE with other subjects (Lines of Inquiry/Central Ideas), making it a tool for whole-school improvement.	Build a strong, well-informed sports leadership framework. Create robust partnerships with a diverse network of local schools both inside and outside of our MAT (including Primary, Secondary, and SEND) to share best practice, expertise, and resources, thereby improving PE and school sport for all pupils.	
Develop strong, practical links with local sport, health, and well-being organisations. This ensures that both our curriculum and extra-curricular clubs are rich and diverse, and that our staff and students benefit from specialist training and resources.	Broaden and diversify offer of sporting opportunities (both team and individual) available, actively targeting and removing barriers for all children, especially those who currently have limited or no access to sports outside of school hours.	
To broaden the range of sports and activities offered to pupils and ensure clear pathways for using these new skills in competitive sports events.  Ensure cultural capital is developed through Health, Wellbeing and sport.	Connect with a multitude of different sporting organisation and sports people.	

Pupils develop fundamental movement skills and transfer these to a range of sports and settings.	Increase the menu of extra-curricular sporting clubs for children to access after school.	
Pupils constantly have the opportunity to practise and enhance their skills in different contexts.	Pursue external organisations to run extra-curricular clubs on top of what we already run, broadening our offer.	
Pupils are inspired to achieve and participate in a broader range of sports, through positive role models both in and outside of school.	Develop a sports careers network, inviting in sports professionals to discuss their work and career pathway.	
Total	£2,500	
<b>5. Increased participation in competitive sport.</b>		
Pupils develop fundamental movement skills in different contexts and under competitive conditions.	Regularly engage with stakeholders through newsletters and social media. Develop a variety of house competitions so that all pupils can experience competitive sport.	
Develop pupils' understanding of sportsmanship and competitive environments.	Maintain girls and boys sports teams, tracking participation rates and those who have least access to competitive sport.	
Increased opportunities for competitive activities.	Increase team membership in other sports.  Engage with LAT and County competitions throughout the year.	
Make children aware of access to sport around the world and what opportunity looks like for all groups of people.	Build 'accessibility in sport' into the curriculum through our Programme of Inquiry.	

Total	£2,000	
-------	--------	--

## Review of 2024-2025 expenditure

DFE Key Indicator 1 The engagement of all pupils in regular and physical activity Total Funding Allocated: £2000				
Academy Focus and intended impact on pupils	Actions	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
<p>To continue to encourage greater physical activity in our children, to empower children to make positive healthy lifestyle choices.</p> <p>To continue to increase the children's activity levels in response to their decrease due to lockdown.</p> <p>Increased access to and involvement in physical activities during school lunchtime.</p> <p>Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity.</p> <p>Ensure readiness to learn following physical activity.</p> <p>Pupil fitness and fundamental movement skills developed through</p>	<p>Continue to offer at least 2 hours of High Quality Physical Education and physical activity per week.</p> <p>Continue to participate in Bikeability Schemes.</p> <p>To maintain and replenish the sports based equipment for recreational use across the academy.</p> <p>To ensure our co-curricular offer provides a diverse range of sports and physical activity opportunities which is accessed by all pupil groups.</p> <p>Implement the Play Pal programme to its fullest, alongside LSA professional development in order to improve our play offer.</p>	<p>Proportion of Specialist Sports Teacher</p> <p>CPD</p> <p>Curriculum resourcing</p> <p>£2000</p>	<p>New equipment has been purchased for every year group to engage with during PE and playtimes. Children have greater opportunities to engage in physical activity and develop a lasting healthy lifestyle.</p> <p>PSHE and PE were delivered in unison during Module 2 where every year group completed their own fitness challenge throughout the term. Culminating in Year 6 children teaching the younger students and developing fitness programmes for their families to complete at home.</p> <p>Walk/cycle to school week was promoted and engaged with by the whole school community.</p> <p>The school provides numerous opportunities for children to succeed and showcase their skills</p>	

extended provision in all age phases			in competitive environments, both within the school and at school-supported external events.	
--------------------------------------	--	--	--	--

## DFE Key Indicator 2

The profile of PE and sport to be raised across the school

Total Funding Allocated: £13260

Academy Focus and intended impact on pupils	Actions	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
Promote a commitment to physical fitness and healthy lifestyles	<p>Ensure the school continues with a full time PE/sports coach.</p> <p>Children benefit from high quality sports lessons as part of the curriculum entitlement.</p> <p>Develop strong leadership of sport and strengthen networking between local schools of all types: primary, secondary and SEND.</p>	Proportion of employed PE Coach salary £13260	<p>Proportion of employed PE Coach salary and CPD to ensure PE provision is rooted in the most current CPD.</p> <p>Leaders to attend available CPD sessions both within LAT and beyond, close work with the PE Curriculum Advisor will continue. CA will lead PE CPD alongside Academy leaders.</p> <p>Leader to ensure that the curriculum area is well resourced</p>	Continue to build upon the promotion of daily physical activity and engage parents.



### DFE Key Indicator 3

Increased confidence, knowledge and skills of all staff.

Total Funding Allocated: £1500

Academy Focus and intended impact on pupils	Actions	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
Raise the profile of PE teaching and Sport further to ensure the PE curriculum and Sport has a high profile	<p>Improve the quality of teaching in PE through staff CPD from Curriculum Advisor, to further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p>PE co-ordinator to access CPD training opportunities and monitor subject development.</p> <p>Increased standards of pupil attainment, against Key Stage Attainment Target.</p> <p>Increased enjoyment and positive attitudes through more lessons aligned with the PYP principles.</p> <p>Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupil</p>	£1500	<p>Subscribe to PE Hub to provide CPD, sequences of learning and detailed guidance to staff.</p> <p>Establish a schedule of CPD for teachers and LSAs.</p> <p>Reviewing of PE curriculum mapping alongside Curriculum Advisor to ensure that progression of skills and knowledge develops year upon year for all pupil group.</p>	Target individualised pupil groups to ensure our offer is fair and supportive for all and has inclusion as its core.

### DFE Key Indicator 4

Broader experience of a range of sports and physical activities offered to all pupils

Total Funding Allocated: £2500

Academy Focus and intended impact on pupils	Actions	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
Provide a broader range	Enhance and extend the range of physical	New and varied	Develop working collaboration with County	Deliver PE with closer links to our

of sporting opportunities through specialist coaching, extracurricular and outdoor education	<p>activities and sports offered in and out of the curriculum</p> <p>Develop community links within sport, health and wellbeing to ensure that both our curriculum and wrap around care are diverse and supported by specialist training and resources.</p> <p>To broaden sports and activities offered to pupils and how these can be used in competitive sports events.</p> <p>Pupils develop fundamental movement skills and transfer these to sports skills.</p> <p>Pupils constantly have the opportunity to practise and enhance their skills in different contexts.</p> <p>Pupils are inspired to achieve and participate in a broader range of sports, through positive role models both in and outside of school.</p>	equipment £2,500	<p>sporting bodies to grow competitive sports opportunities at Paddock Wood.</p> <p>Provide wider sporting opportunities (in a team and individual setting) for all groups of children, particularly those who don't have access to these opportunities outside of school.</p> <p>Pursue further opportunities to work with organisations offering less common sports.</p> <p>Increase the menu of extra-curricular sporting clubs for children to access after school.</p> <p>Pursue external organisations to run extra-curricular clubs on top of what we already offer.</p>	PYP curriculum and make stronger links to cross curricular learning where possible.
--	--	---------------------	---	---

#### DFE Key Indicator 5

Increased participation in competitive sport

Total Funding Allocated: £2000

Academy Focus and intended impact on pupils	Actions	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
---	---------	-------------------	---------------------	---

